



We would love to see what learning you've been doing at home!
Please send photos in using the Evidence Me app.
You can also use Twitter to share your learning too.

Year Group: Reception

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
Type in Ruth Miskin Speed Sounds and **look for speed sounds lessons with Rosie.**
RWI are now revising the different speed sounds, so the date may be the date the lesson was first shown.
- **Set 1 Speed Sounds** 9.30 am
- **Set 1 Word Time** 9.45 am
- **Set 1 Spelling** 10.00 am
- **Set 2 Speed Sounds and Word Time** 10.00 am
- **Set 2 Spelling** 10:15 am
- **Set 3 Speed Sounds and Word Time** 10.30 am (Miss Aston's phonics group only)
- **Set 3 Spelling** 10:45 am



Please note: The films are streamed live and are also available for a few hours afterwards.

Daily tasks

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Practise recognising numbers 1 to 20 every day.

Handwriting:

- This week practise writing these tricky words correctly **said, out, some, one, like.** (Take 1 word a day). Say the RWI rhymes as you form the letters. (See document RWI rhymes on Home Learning tab: Reception Phonics)
- Practise writing the names of the people in your family, you can include names of any pets too.

Weekly Maths Tasks

By the end of the week, children should be able to combine sets by counting on to add more to the first group of objects they had.
Please note: If your child gets confused and still needs to rely on counting both groups, then pushing them together to total them. Please keep practising this until your child is confident to start counting on.
Introduction: Practise rote counting from different starting points, so that your child can flexibly start counting from any given number.
Play 'I count, you count.' Point to yourself and start to count **1,2**, then point to your child to continue **3,4**. Return to yourself **5,6**, then to your child again **7,8** and so on...
Make up different patterns and start from different points to challenge your child.
2,3,4, 5,6,7 8,9,10 11,12,13 etc...**4,5 6,7 8,9 10,11** etc

Weekly Reading and Writing Tasks

Max's Jungle Adventure.
See Talk for Writing booklet

- Page 11: Go on an alphabet walk or look around your house and garden. How many things can you find that start with each letter of the alphabet? Can you think of one or two describing words that start with the same letter too? Eg, big bouncy ball, jiggly jelly, crumbly cake.
- Page 13 & 14: Match the correct animal to the sound that it makes. Can you remember the animal sounds Max heard? Read the story again and answer the questions. Match the animal sounds on pg 14.
- Pages 16: Make a 'squishy bag' and use it to write your name or the names of animals.
- Page 17: Animal Mix-up. Can you sort the animals

Play 'Show me fingers.' Say show me 5 fingers, now show me 2 more. How many now? Explain that we know there are 5, we could just, remember 5 and say 5 then count on 2 more, "5...6...7...It's 7!" Repeat for different amounts.

Play 'Hidden items.' Count out 5 things (Pasta/ coins/ pebbles) and cover them with a cloth. Check that the children understand that there are still 5 there. Then as they watch place 2 more by the side of the cloth. How many are there now? Encourage the children to show 5 with their fingers. Say "5" out loud, then **carry on** counting the other two cubes "...6...7...It's 7 altogether!" Keep practising with different amounts to 10. Only add 1 or 2 more to begin, as your child becomes more confident add 3,4,5 more.

Play 'Building Towers.' Roll a die and have the numbers 1-5 in a pot. Take turns to roll the die and build a tower. Eg, 4 then pull a number from the bag Eg, 3. We already have 4. How many will there be if we add three more. Say 4 then carry on counting...5...6...7. It's 7!

Counting on addition to 10 power point.

Work through the power point. Explain that we can't count the first items but we know there are 8 there, so we can say 8 then carry on counting two more "8...9...10." Use the number line to show how we start at 8, then jump two more.

Complete counting on to 10 worksheet.

If your child is confidently counting on, try counting on to 20.

into their correct homes: Farm/ jungle/ grasslands?

- Pages 18: Reading challenge. Try to read the words. If you get stuck, use the animal pictures to help you. Which is your favourite animal? Why?
- Page 19: On safari: Hide pictures of jungle animals around the garden or house. Challenge your child to find them and write each one down on a list as they do. Support them to sound out words.

Writing tasks:

- Page 15: Play the rhyme time game and make a list of rhyming words for dog, goat, snail, fox, bee.
Eg. dog: fog, log, tog, bog...
- Page 21: Read the tiger fact file, then choose an animal of your own to write a fact file about. (See page 22)
Eg, My animal is an elephant.
It has a long trunk and two tusks...
- Page 23: Write a postcard to someone you know. Tell them about your jungle adventure. Post it to them as a special treat from you!
Eg. To nan, We made a jungle adventure at home and hid lots of animals in the garden. I got very excited when I found all of them. My favourite animal was the tiger because it has sharp teeth. I have drawn a tiger picture just for you!
Love Billy xx

Learning Project to be completed throughout the week

As part of the Early Years Curriculum, children are encouraged to reflect on and understand their own feelings, in order to be able to adapt to and prepare for changes in their daily routines and lives. They also need to talk about the things they enjoy and are good at and about the things they don't find easy. This week we will be summarising their time in Reception, especially as it has been an extraordinary year. The planned activities are a way of supporting the children to process everything that has happened and prepare and reassure them for their transition into Year 1.

Introduction: Watch: 'Reception 2019-2020 Memory Video.'

Below are some activities and talking points you can share with your child.

- **Reflect on the year:** Talk with your child about some of the things they remember doing, who their friends are, what their favourite moment was. Complete the 'My School Year Memory Page.'
- Equally important is the time that your child has spent at home with their family. Talk about things that you have done together. What have they enjoyed the most about being at home? What different things have they done? Clapping for the NHS etc...What have they found hard about having to stay at home? Complete the 'My Home Learning Diary.'
- Moving class can be an exciting but also a worrying time for children. This activity gives them an opportunity to voice their worries but also a chance to talk about things they are looking forward to. Talk with your child about things that they might be worrying about such as not knowing where to put their things, who their new teacher is etc... and also things that they are looking forward to such as seeing their friends again. They can record their worries on the 'Worry cloud' sheet, writing their worries on the cloud and their excitement on the Rainbow. You can then talk with your child about how to help them with their fears and take their sheet to show their new teacher, so we can address any issues.
- Talk with your child about what they would like to do in Year 1. What they would like to get better at and what they would like to learn about. Complete the 'Wish upon a Star' sheet and take it into your new teacher in September so that they can get to know you even more.
- Make a time capsule. This has been an unprecedented time and hopefully we will never experience such an upheaval in our daily lives again. Making a time capsule as a family is a good way of processing everything that

has happened and talking about how we feel. There is a 'Time capsule activity booklet' that you can fill in but if you want to add your own personal messages and photographs and pictures from all members of the family please feel free to. The idea is once the booklet/memories are complete, you put them in a box/sealed pot with a lid and put them away somewhere...on top of a wardrobe...in the shed, not to be looked at for a long time. It's up to you as a family when you choose to next open the capsule. It might be 6 months, one, two or five years!! Look at it together and talk about the memories and how they are part of your family history.

Additional learning resources parents may wish to engage with

Story time with Nick: You Tube 3x week (Search Ruth Miskin story time)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.